

## PROJECT PARTNERS



**SPAIN**

FGUVA FUNDACIÓN GENERAL DE LA UNIVERSIDAD DE VALLADOLID

europcos@funge.uva.es [www.funge.uva.es](http://www.funge.uva.es)



**IRELAND**

DEIS Cork Institute of Technology

deis@cit.ie <http://deis.ie/>



**AUSTRIA**

BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH

karin.kronika@best.at [www.best.at](http://www.best.at)



**BULGARIA**

BFE Business Foundation for Education

nadejda@fbo.bg [www.fbo.bg](http://www.fbo.bg)



**CZECH REPUBLIC**

EDUTRAIN, s.r.o.

info@edutrain.cz [www.edutrain.cz](http://www.edutrain.cz)



**THE NETHERLANDS**

TU/e TECHNISCHE UNIVERSITEIT EINDHOVEN

m.v.d.valk@tue.nl [www.tue.nl](http://www.tue.nl)



**PORTUGAL**

ISQ Institute for Technology and Quality

icnunes@isq.pt [www.isq.pt](http://www.isq.pt)

## CONTACT

Coordinating Institution:

Fundación General de la Universidad de Valladolid

Training and Employment Department

Studies and Projects Unit

europcos@funge.uva.es

[www.funge.uva.es](http://www.funge.uva.es)



This project 2012-1-ES1-LEOD5-47849 has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Intercultural Competences for personal and professional life

Development of a virtual classroom for the acquisition and recognition of intercultural competences in job placements programmes

[www.cultoolproject.com](http://www.cultoolproject.com)



This project is carried out with the support of the Lifelong Learning Programme of the European Union

## ABOUT THE PROJECT

The increasing cultural diversity of our societies is reflected, among others, in the labor market, where the coexistence of organizations and people from different origins become more and more frequent at global level. In order to successfully cooperate with people from other countries and cultures, is not enough to have a good technical and linguistic knowledge. It is also a basic requirement to comprehend ways of working, thinking and communicating. In this context, intercultural competences become transversal key competences for the management of Human Resources in 21st Century organizations.

## OBJECTIVES

The CULTOOL project aims at contributing to transfer structures and tools to support mobility in Vocational Training and University Education, particularly in the participation of SMEs and placements in organizations. To do so, CULTOOL is based on an innovative Virtual Classroom for the development and acquisition of intercultural competences by Vocational Training or University students and graduates, while participating in mobility programs or professional practices which take place in a multicultural environment, thus improving their social and cultural integration together with the efficiency in their development of tasks, fostering their employability.

CULTOOL is presented as a comprehensive on-line training, monitoring, mentoring and assessment system for the acquisition of intercultural competences maximizing work-integrated learning experiences.

## PROJECT RESULTS

The main results of CULTOOL Project are:

- Definition of a specific intercultural competences model for job placement programmes beneficiaries.
- CULTOOL Virtual Classroom, for the acquisition and recognition of intercultural competences, available in English, Spanish, Bulgarian, Czech, German, Dutch and Portuguese.
- Pilot training tests with beneficiaries of job placements programmes in participating countries.
- Intercultural Committees in each country for the Valorisation and Exploitation of project results.
- A dissemination and exploitation plan for the project.

The project's expected impact is to test a methodology that adds value to professional practices and improves mobility. The methodology developed in the framework of the project is intended to be implemented by managing bodies of job placement programs, from both University and VET across Europe.

